## The John Muir Award Proposal Form

We use a Proposal Form to learn about your plans, discuss any queries you may have, and create the best possible picture of what each John Muir Award will encompass. It's a really useful reference for us, and for you: as a planning tool with colleagues, for discussing with those getting involved, and for reviewing your John Muir Award activity at the end of your proposed time period.

Importantly, it's NOT an application form – it doesn't have to be perfect when first submitted. It can be a starting point for dialogue and sharing ideas. It forms the basis of our agreement with each Award Provider, showing what will be done by each participant to achieve their own John Muir Award.

The best reference point for more guidance is our Information Handbook, available to download from www.johnmuiraward.org. Remember, if you are unsure of what to put on the Proposal Form, you can contact info@johnmuiraward.org.

The name of the person who we will liaise with throughout your John Muir Award activity. It should be the person who can discuss your plans and understands why and how your group is choosing to use the John Muir Award.

John Muir Award: Proposal Form

www.johnmuiraward.org

il Form helps you plan and deliver a John Muir Award at your <u>chosen level</u>. It enables to offer support and advice, and helps ensure that your plans lead to successful compl Awards.

You and/or your group is <u>suitable</u> for the John Muir Award and will be able to meet its <u>crite</u>. You have planned activities for all four John Muir Award challenges ou send this to us at least <u>two weeks</u> before starting Award activity to confirm you. Award redistration

Please email in info@johnmuiraward.org in word document format. (If see in by post please print clearly)
Please tick here ty ou would like to hear from us 

We send ooasianal amay about the 20hm Mulr Award that may be of interest to you, we will not share details with any third parties'

About you/your organisation: Contact person: Group/organisation

Address: Contact phone

date:

or individual/family:

About your Award:

Discovery 4 days (or 25+ hours pants: number of

kdown of time ummary of Award Proposal: Outline the n

Finish date:

get from the experience? Include

Optional Resources

ebsite or email info; johnmuiraward.org to request hard of
help participants calture and share John Muir Award expe nload print version from our <u>website</u> or email <u>info</u> his is a free digital resource to help participants oa look <u>here</u> and contact your Award Mana

Date form sent:

The time commitment for each Award level is a minimum. Feel free to commit more time

than this.

Give your organisation or

project name, or just restate an individual or

family name if you are

doing a self-guided Award.

This is how we will list you

on our registration system

- it should be the key party with responsibility for

delivery of the John Muir

Award.

Which level are you

working towards? We

recommend starting at

Discovery level. Once

successfully completed,

discuss how to progress

to the next. For more info

about progressing

through levels click here.

Who will be taking part? What might they leaders, teachers and families here. Be inclusive!

Submit your Proposal Form at

least 2 weeks before you wish

to start. This gives us

opportunity to discuss any

issues with you, confirm

**Criteria** will be met by this

Proposal, and register your

group. Your finish date can move, so long as minimum

time requirements are met an estimated date is fine.

> Note any other groups supporting your activity here. It could be a local ranger team, an outdoor centre, or a National Park Authority.

Give a brief overview of your plans (there's room for detail on page 2). Importantly tell us why you are using the John Muir Award. Will using the Award have an impact on your work, and are you evaluating this? We're interested to know more if you are.

You can be flexible – your activity might take the form of a continuous experience (residential, expedition), or may be a series of short sessions over a longer period of time.

## **Top Tips**

- Use the prompts and questions as a guide for what should be included.
- Be clear: Say what your proposed activities are, rather than 'we will do a range of activities.'
- If unsure, that's fine, we can help.
- Be concise with detail: Use bullet points, no need for long paragraphs.
- No need to repeat: Some activities relate to more than one Challenge. Write it in one box and cross reference e.g. Surveys can be ways to Explore, Conserve, Share describe activity under Conserve, then you could write '(also Explore, Share)'.
- Introducing John Muir: See <u>Information Handbook</u> p39-40. Go to
   <u>www.discoverjohnmuir.com</u> for information, examples and activity ideas. Include this in
   Explore (increasing awareness) or Share (collaborating, sharing information).

Outline the PLACE(S) you are using. Say why you have chosen it/them as locations.

What kind of ACTIVITIES will you do? Be creative, use our resources, look at examples, ask us questions...

Outline how you plan for all individuals involved to meet the Four John Muir Award Challenges. See johnmuiraward.org for information, resource guides, ideas and case studies. Consider how you will introducy John Muir into your Award activity. Explore it Discover a wild place Where/what is your wild place Tell us what you'll do to increase your awareness and (or places)? This can be school grounds, local park, beach, woods, river, mountain understanding. How will you experience, enjoy and find out or national park... more about your wild place(s)? Briefly: You might: Where will your activity take place? Visit it at different times of day and (Note all the places you will visit). What is the natural character of your with others. chosen place(s)? What makes it special for you/your Travel extensively - walk, camp, bike. canoe. Sit, look, listen - engage senses. group? Why is it a suitable place for you Identify and find out more about Award activity? (biodiversity), and how they conne Make maps. Take photographs. Research local geology, natural and cultural history. Conserve it Share your experiences How will you care for your wild Tell others about what you've place(s), take some personal done - experiences, responsibility, make a achievements, feelings, what's difference, put something been learned. Celebrate! back? Reflect, review and discuss your Take practical action for nature -wildlife or pollution surveys, litter picks and audits, tree or shrub adventures and experiences in wild places – do this during as well as after, informally or more formally. planting, grow plants for wildlife or clear invasive plants, create or Share an increased awareness of John Muir. Use discoverjohnn You might: Make a display of photos, drawings, monitor habitats. Campaign and inform others to highlight an environmental issue or stories, poems, artwork. Make a group diary – as a book, w help protect a wild place. Apply minimum impact approaches display or film. to your activity.

Make sustainable choices and take Organise a presentation. Lead a guided walk around your wild climate action. place(s). Use ne wsletters websites and social media #JohnMuirAward.

Include some ACTION here that each individual will contribute to. Look at our Resource Guides and Conserve Audit 2015 for context, ideas and what all this activity adds up to.

Include informal SHARING such as discussions. Think of suitable audiences to involve.